
PREVENT POLICY



PILGRIM
PATHWAYS
SCHOOL

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1. Introduction

The Pilgrim PRU is fully aware of its responsibility under the Prevent Duty 2015

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf

And recognises that its responsibilities to prevent and protect children from extremism, fits within its duty of child protection and safeguarding.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/447595/KCSIE_July_2015.pdf

2. Definition

Extremism can be defined as “holding of extreme opinions: the holding of extreme political or religious views or the taking of extreme actions on the basis of those views”.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/263181/ETF_FINAL.pdf

3. Strategies for Preventing Extremism

Through the Pilgrim PRU’s written and unwritten curriculum the school promotes community cohesion as well as British Values. (see SMSCPolicy)

According to Ofsted, 'fundamental British values' are:

- democracy
- the rule of law
- individual liberty and mutual respect

- tolerance of those with different faiths and beliefs.

School Inspection Handbook from September 2015
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/458866/School_inspection_handbook_section_5_from_September_2015.pdf

Promoting fundamental British Values as part of SMSC in schools Departmental Advice 2014

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/380595/SMSC_Guidance_Maintained_Schools.pdf

The Office for Security & Counter Terrorism works to counter the threat from terrorism and their work is detailed in the counter terrorism strategy CONTEST.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97995/strategy-contest.pdf

This strategy is based on four areas of work:

1. **Pursue**
To stop terrorist attacks
2. **Prevent**
To stop people becoming terrorists or supporting terrorism
3. **Protect**
To strengthen our protection against a terrorist attack
4. **Prepare**
To mitigate the impact of a terrorist attack

4. Aims

At The Pilgrim PRU we follow the principles outlined in the DCSF toolkit <http://www.communitycohesionncc.org.uk/docs/280.pdf> which seeks to:

- **Raise awareness** within school of the threat from violent extremist groups and the risks for young people.
- Provide **information** about what can cause violent extremism, about preventative actions taking place locally and nationally and where we can get additional information and advice.
- Help schools understand the **positive contribution** they can make to empower young people to create communities that are more resilient to extremism and **protecting the wellbeing** of particular pupils or groups who may be vulnerable to being drawn into violent extremist activity.
- Provide advice on **managing risks** and responding to incidents locally, nationally or internationally that might have an impact on the school community.

The Pilgrim PRU will use these principles to guide our work in all areas including building on our work in:

- Promoting good outcomes for all pupils including their spiritual, moral, social and cultural development
- Promoting pupil happiness, wellbeing, sense of security, equalities and community cohesion

- Building the resilience of the school, working with partners, to prevent pupils becoming the victims or causes of harm
- Working with other agencies including the education child protection service, social care, the police, parents, and community and religious leaders to build community links and enhance positive networks

5. Training

- Amanda Morris-Drake is the designated personnel for PREVENT and undertook training on 14/07/2015
- School staff have been briefed on the PREVENT Duty as have the management committee.

6. Risk Assessing

- *The Pilgrim PRU is committed to safeguarding, is compliant with its duties including prevent, positively promotes the well-being of all its pupils and expects all staff and volunteers to share in this commitment.*
- The Pilgrim PRU believes in positive communication and liaison with outside agencies. The school risk assesses for a number of purposes and would be as vigilant as possible to any pupil at risk to grooming or extremism.

7. Use of Online Technology and Social Media

- The Pilgrim PRU is aware of the risk of use of social media for online radicalisation
- https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/440450/How_social_media_is_used_to_encourage_travel_to_Syria_and_Iraq.pdf
- The Pilgrim PRU promotes a positive and protective school ethos. The Headteacher and is the designated person for Child Protection and Safeguarding. All staff receive Child Protection training.
- The Pilgrim PRU is signed up to E-Safety support and all staff and pupils undertake E-safety training. <https://www.e-safetysupport.com>

8. Partnerships

The Pilgrim PRU recognises that any attempt to counter extremism and prevent radicalisation can not be achieved by one organization alone but relies on the sharing of information and productive partnership working. In upholding the Prevent duty The PILGRIM PRU works with a number of partners, including

- The Education Child Protection Service
- The hospital staff
- The Police and PCSOs
- The Locality Team
- Social Care
- Community and religious leaders
- Parents and the wider community

- Other Educational Organizations

9. Building Resilience

“Schools can build pupils’ resilience to radicalisation by providing a safe environment for debating controversial issues and helping them to understand how they can influence and participate in decision-making.”

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf

The Pilgrim PRU develops pupils’ resilience in a number of different ways across the curriculum including through the PHSE programme of study, assemblies, educational visits, drama workshops, debating, philosophy, and citizenship activities such as school council.

10. Raising a Concern

If a member of the school community, a child, a member of staff or a member of the school community raises a concern that relates to the Prevent Duty e.g. a child at risk of radicalisation, or exhibiting extremist the school will take this matter seriously and will follow Child Protection procedures.

<http://www.cambridgeshireandpeterboroughccg.nhs.uk/downloads/CCG/Safeguarding%20Children/What%20to%20do%20when%20you%20have%20a%20concern%20about%20a%20child.pdf>

1. Speak to the Designated Personnel for Child Protection and Safeguarding
2. Take advice as to whether a Referral Form needs to be completed.
3. Send to MASH for assessment
4. Subject to MASH assessment Inter-agency procedures may follow including

<http://www.cambridgeshireandpeterboroughccg.nhs.uk/downloads/CCG/Safeguarding%20Children/Multi%20Agency%20Safeguarding%20Hub%20-%20A%20Guide%20for%20professionals.pdf>

Cambridgeshire Schools do not need to create a new document to log a Prevent concern; they can use a referral to Cambridgeshire and Peterborough Children’s Service.

<http://scams.moderngov.co.uk/documents/s71638/Cambs%20LSCB%20Multiagency%20safeguarding%20Referral%20form%202013.pdf>

5. Escalation to Channel

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/425189/Channel_Duty_Guidance_April_2015.pdf

Whilst The Pilgrim PRU is fully compliant in the Prevent duty, and recognises the important role it has to play in this respect, the PRU will be thoughtful and proportionate in its response to ensure that no individual or group feels needlessly disenfranchised or unfairly discriminated.

Paramount to The Pilgrim PRU's vision is to promote a positive, warm, inclusive, compassionate, optimistic and harmonious school culture, where every child and adult feels safe, happy, valued as a unique individual, and realises personal achievement and experiences rewarding success.

November 2015

11. Action Plan for PREVENT

All Pilgrim PRU pupils are vulnerable to radicalisation for the following reasons:

- They may be isolated from their peers and lonely
- They may experience problems with social interaction
- They may have a skewed sense of 'normality'
- They may be unable to understand the consequences of their actions
- They may not be aware of the motivation of other
- They may be easily influenced
- They may want to feel like they 'belong'
- They may have low self-confidence and low self esteem
- They may have poor relationships with their parents/carers
- They may have parents/carers who are not aware of the threat of radicalisation
- They may not have appropriate filtering on home internet services, so can access violent extremist websites
- They may be seeking answers to questions about their identity, faith and belonging
- They may have perceptions of injustice
- They may feel that they are a failure

In order to minimise these risks Pilgrim PRU staff will:

- Undertake training in their duty with countering radicalisation and extremism
- Provide advice, support and guidance for parents and carers through E- safety website.
- Provide advice, support and guidance for pupils through direct teaching in ICT, RE and PSHE.
- Teach pupils to evaluate websites for bias and propaganda
- Make governors aware of their duty to anti-radicalisation, and enabling access to appropriate training
- Be vigilant to changes in pupil's behaviours that might indicate they are being radicalised.
- Be vigilant to the content of pupil's writing and be aware of any extreme views being expressed
- Make parents aware of the early warning signs of radicalisation
- Promote Pilgrim PRU core values and British Values across the curriculum
- Have an appropriate level of filtering to prevent access to extremist sites
- Work collaboratively with multi-agency staff to safeguard pupils
- Individually risk assess pupils identified as being higher risk to vulnerability and provide personalised support and guidance to meet their needs.

Any concerns about pupils will be raised through the safeguarding procedures and referrals made to Channel as appropriate.