
Provider Access Policy Statement



PILGRIM
PATHWAYS
SCHOOL

Approved by:	Management Committee	Date approved:	January 2023
Date reviewed:	January 2023	Next review due by:	January 2025
Policy Lead:	Nadine Gooding-Hebert, Headteacher	Ownership:	Pilgrim Pathways School Management Committee

Pilgrim Pathways School: Provider Access Policy Statement

(To include The Department of Education, July 2021: “Baker Clause” and the Provider Access Legislation, January 2023)

Ownership: Pilgrim Pathways School

Date updated: January 2023

Rationale

High quality careers education and guidance in school or college is critical to young people’s futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Our Context

Students at the Pilgrim Pathways School face the future with increased vulnerability due to their particular medical and/or mental health difficulties. Knowing what they want to do in the future is a strong motivation and can inspire them to continue and complete their studies. Our careers programme is personalised to each student’s interests, needs and aspirations. (Please see our Careers Policy for further information.)

Most students who attend the Pilgrim Pathways School (consisting of: The Darwin Learning Centre, the Phoenix Learning Centre, the Croft School and Addenbrookes Learning and Education Centre) are dual-registered with their home schools and with our medical needs provision. They will access their entitlement to Careers Education, Information and Guidance (CEIG), including informing them about approved technical education qualifications and apprenticeships, from their Home Schools when they are attending there. The Pilgrim Pathways School will support this entitlement for the time they are enrolled with us in liaison with home schools. The Pilgrim Pathways School also acknowledges that not all pupils will be dual-registered and so will ensure that all such students can access their entitlement (as above) with us, for the time they remain on our roll.

Pilgrim Pathways School staff liaise closely with students’ home schools to continue CEIG programmes and to identify possible gaps in provision caused by a student’s absence from school, especially at key transition points. This will include Provider Access. Where students may miss opportunities to access information offered by outside providers in their home schools because of their admission to hospital, Pilgrim Pathways School will endeavour to either link students to events in their home school, provide access to providers/information or welcome providers to present information to our students, as appropriate to the individual needs and medical fitness of our young people.

Commitment

The **Pilgrim Pathways School** is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. The **Pilgrim Pathways School** is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

The **Pilgrim Pathways School** endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

The **Pilgrim Pathways School's** policy for Access to other education and training providers has the following aims:

To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

The **Pilgrim Pathways School** fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships and will work alongside and in liaison with home schools to comply with the new legal requirement (2x encounters for students in Year 8 or 9, 2x encounters for students in Year 10 or 11 and offer 2x encounters for students in Year 12 or 13) to ensure that our students do not miss out on encounters with providers of approved technical education qualifications or apprenticeships, as appropriate to the year group/age that students are in during their admissions to hospital. This will be done in allocated PHSE lessons or at pre-arranged times which are approved by clinical staff and within the constraints imposed by the nature of our provision

Development

This policy has been developed and is reviewed annually by the Careers Leader and Head Teacher based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. The Pilgrim Pathways School is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to **Shauna DeWolf**, Careers Leader who may be contacted by telephone or email, sdewolf@pilgrim.cambs.sch.uk, Tel 01223 534407.

Grounds for granting requests for access

Access will be given for providers to attend during the allocated school hours of our individual provisions (The Darwin Learning Centre, The Phoenix Learning Centre, The Croft School and Addenbrookes Learning and Education Centre), as appropriate and as agreed by our clinical staff. Students may also be able to travel to their home schools or another provider as part of a trip to be organised in partnership with individual home school, if agreement is sought with clinical staff, home school staff and parents/carers, as appropriate.

Details of premises or facilities to be provided to a person who is given access

The **Pilgrim Pathways School** will provide an appropriate room to be agreed. All rooms have computers, projectors and screens provided. The Careers Leader will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the school teaching team who will facilitate.

Live/Virtual encounters

The **Pilgrim Pathways School** will consider live online encounters with providers where requested, and these may be broadcast into classrooms. In some cases, a live online encounter might prove more appropriate considering the special nature of our provision. Please contact our Careers Lead, details as above, to discuss this option further. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parents/Carers will be informed of planned encounters and we will facilitate a level of parental involvement, as appropriate to the constraints of our provision.

Management

The Careers Leader coordinates all provider requests and is responsible to the Head Teacher.

Complaints Procedure

Any complaints about this policy should be raised to **Shauna DeWolf**, email: sdewolf@pilgrim.cambs.sch.uk

Shauna DeWolf will raise the complaint to **Nadine Gooding-Hébert**, Head Teacher of Pilgrim Pathways School.

Pilgrim Pathways School Policy Document: Policy No. 047

Monitoring review and evaluation

The Policy is monitored and evaluated annually via the Senior Leadership Team.

Policy Coordinator: Carly Lee, School Business Officer

Policy Reviewed: January 2023

Appendix

Providers who have been invited into Pilgrim Pathways School to date include: