



Person Specification

Post: Level 3 Teaching Assistant (Addenbrooke's)
Location: Pilgrim Pathways School, Cambridge

The following criteria are appropriate for this post. You must meet the essential criteria in order to be shortlisted for the post and it would be advantageous if you meet the desirable criteria.

Education, Qualifications & Training

Essential	Desirable
GCSE English & Maths grade C or above or NVQ equivalent	Particular expertise or skill in the field of education
Qualification or diploma in a wider curriculum area.	

Experience & Knowledge

Essential	Desirable
Experience of working with older primary/secondary age students	Experience of supporting working with children and young people in a hospital environment
Willingness to work with children and young people who may have life altering/limiting health conditions and associated treatment	Knowledge of how physical health difficulties can affect children's educational journeys and outcomes
Excellent subject knowledge in English and Maths	A demonstrable interest in a wider curriculum area
Experience of delivering learning to small groups of learners or on a 1:1 basis	Experience of working with children with SEND in a 1:1 context.
Experience of delivering education-focused interventions/teaching sessions	Knowledge or understanding of curriculum interventions which support children with a range of SEN to access learning
Willingness to work with upper KS2 / lower KS3 students	Experience of working with young people who have a range of SEND
Experience of work in a team.	Teaching Assistant experience
Willingness to undertake continuous professional development	
An understanding of safeguarding and a commitment to learning and abiding by all aspects of good safeguarding practice in an educational and healthcare setting	Understanding of safeguarding in an educational setting

Skills & Attributes

Essential	Desirable
The ability to communicate and liaise effectively and confidently with a wide range of people	Ability to drive
Unconditional and positive regard for the well-being of young people.	
Commitment to promote the self-esteem of vulnerable young people and support them back into education and work.	
To have a flexible attitude	
To assist young people on an individual basis or in small groups	
To demonstrate good organisational skills	
To demonstrate good observational and listening skills	
To have a patient and friendly approach	
To reflect on and develop professional practice	
To monitor, record and undertake assessments of individual progress	
To display work effectively, and make and maintain teaching resources	

Equal Opportunities

Essential	Desirable
An understanding of equal opportunities and rights of all young people.	
Willingness to provide access of education to all students.	