



Person Specification

Post: Level 3 Teaching Assistant (Croft)
Location: Pilgrim Pathways School, Ida Darwin, Fulbourn

The following criteria are appropriate for this post. You must meet the essential criteria in order to be shortlisted for the post and it would be advantageous if you meet the desirable criteria.

Education, Qualifications & Training

Essential	Desirable
GCSE English & Maths grade C or above or NVQ equivalent	Particular expertise or skill in the education field
Qualification or diploma in a wider curriculum area.	

Experience & Knowledge

Essential	Desirable
Experience of working with young people age 4-13 who have a range of mental health and behavioural difficulties	Knowledge of a range of issues relating to mental health and behaviour difficulties in an education setting
Excellent subject knowledge in English and Maths	A demonstrable interest in a wider curriculum area
Experience of leading a group including children with challenging behaviour	Experience of PPA cover or equivalent
Experience of delivering education-focussed interventions/teaching sessions	Knowledge or understanding of curriculum interventions which support children with a range of SEN to access learning
Able to work with upper KS2 / lower KS3	Experience of supporting Maths and English up to Year 8.
Experience of work in a team.	Teaching Assistant experience
Understanding of equal opportunities	
Understanding of Safeguarding	
Willingness to undertake in service training	

Skills & Attributes

Essential	Desirable
To hold consistently high expectations of children and young people's behaviour and academic progress.	Experience of supporting children and young people with SEN to make accelerated progress.
Ability to work as a team and follow the whole team approach to behaviour management and classroom organisation	

To feel confident to support young people with significant behavioural challenges on an individual basis or in small groups	
The ability to communicate key information Succinctly and efficiently.	Experience of writing person-centred feedback notes or reports
To monitor, record and undertake assessments about individual progress	
Excellent ICT skills	
To display work effectively, and make and maintain teaching resources	
Able to be self-motivated	
To demonstrate good organisational skills	
To demonstrate good observation and listening skills	
Commitment to promoting the self-esteem of vulnerable young people.	
To have a patient and friendly approach	

Equal Opportunities

Essential	Desirable
An understanding of equal opportunities and rights of all young people.	
Willingness to provide access of education to all students.	