



## Person Specification

**Post:** Teaching Assistant (Level 3)

**Location:** Pilgrim Pathways School (Darwin Learning Centre), Ida Darwin, Fulbourn, Cambridge.

*The following criteria are appropriate for this post. You must meet the essential criteria in order to be shortlisted for the post and it would be advantageous if you meet the desirable criteria.*

### Education, Qualifications & Training

Essential	Desirable
GCSE English & Maths grade C and above	Particular expertise or skill in the education field
	The ability to teach a subject area such as, English, Maths, Science, Art
	Degree or equivalent further education

### Experience & Knowledge

Essential	Desirable
Experience of working with young people	Experience of a range of issues relating to education and mental health issues
Experience of work in a team	Previous TA experience
Knowledge of a specific curriculum area	Experience of working in a multidisciplinary team
Knowledge and understanding of mental health difficulties	
Knowledge of behaviour management strategies	
Understanding of equal opportunities	
Understanding of Safeguarding	
Willingness to undertake in service training	

### Skills & Attributes

Essential	Desirable
The ability to communicate and liaise effectively and confidently with a wide range of people	Ability to drive
Unconditional and positive regard for the well-being of young people.	

Commitment to promote the self-esteem of vulnerable young people and support them back into education and work.	
To have a flexible attitude	
To assist young people on an individual basis or in small groups	
To demonstrate good organisational skills	
To demonstrate good observation and listening skills	
To have a patient and friendly approach	
To reflect on and develop professional practice	
To monitor, record and undertake assessments about individual progress	
To display work effectively, and make and maintain teaching resources	

### Equal Opportunities

Essential	Desirable
An understanding of equal opportunities and rights of all young people.	
Willingness to provide access of education to all students.	