



Person Specification

Post: Learning Mentor

Location: Pilgrim Pathways School, Ida Darwin, Fulbourn, Cambridge.

The following criteria are appropriate for this post. You must meet the essential criteria in order to be shortlisted for the post and it would be advantageous if you meet the desirable criteria.

Education, Qualifications & Training

Essential	Desirable
Degree or equivalent further education	Particular expertise or skill in the education field
GCSE English & Maths grade C and above	Previous experience of working as a Learning Mentor or Tutor

Experience & Knowledge

Essential	Desirable
Experience of working with young people age 11-19 who have a range of mental health problems and behavioural difficulties	Knowledge of a range of issues relating to education, mental health and behaviour issues
Experience of work in a team	Experience of working in a multidisciplinary team
Excellent subject knowledge in English and Maths	A demonstrable interest in a specific curriculum area
Knowledge and understanding of mental health difficulties	Experience of PPA cover or equivalent
Knowledge of behaviour management strategies	
Understanding of equal opportunities	
Understanding of Safeguarding	
Willingness to undertake in service training	
Able to work with KS3 to KS5	

Skills & Attributes

Essential	Desirable
The ability to communicate and liaise effectively and confidently with a wide range of people	Ability to drive
Unconditional and positive regard for the well-being of young people.	Knowledge of training and development methods for both staff and children

Commitment to promote the self-esteem of vulnerable young people and support them back into education and work.	
Experience of using a range of curriculum resources to enhance children's learning	
To have a flexible attitude	
To assist young people on an individual basis or in small groups	
Excellent ICT skills	
Able to be self-motivated	
To demonstrate good organisational skills	
To demonstrate good observation and listening skills	
To have a patient and friendly approach	
To reflect on and develop professional practice	
To monitor, record and undertake assessments about individual progress	
To display work effectively, and make and maintain teaching resources	

Equal Opportunities

Essential	Desirable
An understanding of equal opportunities and rights of all young people.	
Willingness to provide access of education to all students.	