

Pre-Admission information gathering:  
SEND/EHCP status established.

Day 1 Admission:  
Pupil enrolled at  
Pilgrim Pathways  
School (PPS)

SEND  
Monitoring

**On roll**  
at another educational  
setting which is meeting  
needs and attended  
regularly

**Not on roll:**  
current educational offer  
unsuitable or significantly  
limited.

**On roll, BUT:**  
possible concerns (e.g. poor attendance,  
reduced timetable, concerns around  
suitability of other educational setting,  
concerns around impact of MH difficulties  
on re-integration process, adaptation  
to offer likely to be needed

Contact the  
LA & relevant  
agencies

Contact the  
current  
educational  
provider

Educational Offer  
or  
EHE confirmed

Initial Assessments/  
Elaboration of Individual Education Plan  
& development of curriculum pathways  
with Child & Young Person (CYP)  
& parents/carers

EHCP assessment  
discussed/commenced  
Lead Person  
Identified

Informs SEND action

Informs SEND action

Vocational or appropriate pathway

Reintegration or blended pathway

Multi disciplinary team  
assessments

Informs assessment

Discharge  
planning

If agreed, recommendation  
made for an appropriate  
educational placement

PPS  
ongoing Educational offer and  
educational assessments, including  
periodic evaluation of current CYP's  
needs.

Evidence from  
PPS setting to  
inform  
EHCP

Barriers to re-  
integration  
identified  
ASAP

Regular keeping in  
touch contact with  
Educational or  
vocational/other  
setting

Recommendation for  
reasonable  
adjustments made

Where possible, visits  
to educational or  
other setting.

Discharge plan in  
place

Discharge from NHS  
service and PPS

Post-Admission: Monitoring and  
Engagement with the Transition Process



