**Person Specification**

**Post: Teaching Assistant Level 3,**

**Location: Darwin Unit, Pilgrim Pathways School, Ida Darwin, Fulbourn**

*The following criteria are appropriate for this post. You must meet the essential criteria in order to be shortlisted for the post and it would be advantageous if you meet the desirable criteria.*

**Education, Qualifications & Training**

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| **Essential** | **Desirable** |
| GCSE English & Maths grade C and above | Particular expertise or skill in the education field |
|  | The ability to teach a subject area such as, English, Maths, Science, Art |
|  | Degree or equivalent further education |

**Experience & Knowledge**

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| **Essential** | **Desirable** |
| Experience of working with young people  | Experience of a range of issues relating to education and mental health issues |
| Experience of work in a team | Previous TA experience |
| Knowledge of a specific curriculum area.  | Experience of working in a multidisciplinary team |
| Knowledge and understanding of mental health difficulties |  |
| Knowledge of behaviour management strategies |  |
| Understanding of equal opportunities |  |
| Understanding of Safeguarding |  |
| Willingness to undertake in service training |  |

**Skills & Attributes**

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| **Essential** | **Desirable** |
| The ability to communicate and liaise effectively and confidently with a wide range of people | Ability to drive |
| Unconditional and positive regard for the well-being of young people.  |  |
| Commitment to promote the self-esteem of vulnerable young people and support them back into education and work.  |  |
| To have a flexible attitude |  |
| To assist young people on an individual basis or in small groups |  |
| To demonstrate good organisational skills |  |
| To demonstrate good observation and listening skills |  |
| To have a patient and friendly approach |  |
| To reflect on and develop professional practice |  |
| To monitor, record and undertake assessments about individual progress |  |
| To display work effectively, and make and maintain teaching resources |  |

**Equal Opportunities**

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| **Essential** | **Desirable** |
| An understanding of equal opportunities and rights of all young people.  |  |
| Willingness to provide access of education to all students. |  |