



The Danger of a Single Story -Transcript Courtesy of TED By Chimamanda Adichie

Transcript:

I'm a storyteller. And I would like to tell you a few personal stories about what I like to call "the danger of the single story." I grew up on a university campus in eastern Nigeria. My mother says that I started reading at the age of two, although I think four is probably close to the truth. So I was an early reader. And what I read were British and American children's books.

I was also an early writer. And when I began to write, at about the age of seven, stories in pencil with crayon illustrations that my poor mother was obligated to read, I wrote exactly the kinds of stories I was reading. All my characters were white and blue-eyed. They played in the snow. They ate apples. And they talked a lot about the weather, how lovely it was that the sun had come out. Now, this despite the fact that I lived in Nigeria. I had never been outside Nigeria. We didn't have snow. We ate mangoes. And we never talked about the weather, because there was no need to.

My characters also drank a lot of ginger beer because the characters in the British books I read drank ginger beer. Never mind that I had no idea what ginger beer was. And for many years afterwards, I would have a desperate desire to taste ginger beer. But that is another story.

What this demonstrates, I think, is how impressionable and vulnerable we are in the face of a story, particularly as children. Because all I had read were books in which characters were foreign, I had become convinced that books, by their very nature, had to have foreigners in them, and had to be about things with which I could not personally identify. Now, things changed when I discovered African books. There weren't many of them available. And they weren't quite as easy to find as the foreign books.

But because of writers like Chinua Achebe and Camara Laye I went through a mental shift in my perception of literature. I realized that people like me, girls with skin the color of chocolate, whose kinky hair could not form ponytails, could also exist in literature. I started to write about things I recognized.

Now, I loved those American and British books I read. They stirred my imagination. They opened up new worlds for me. But the unintended consequence was that I did not know that people like me could exist in literature. So what the discovery of African writers did for me was this: It saved me from having a single story of what books are.

Literacy Carousel KS4 (2 sessions)

Session 1.

1. Read the text twice.
2. Highlight anything you do not understand.
3. Summarise each paragraph
4. Highlight the use of imagery in paragraphs 2 and 3 that Adichie uses to describe the stories she wrote as a child.
5. How does Adichie use sentences in paragraphs 2 & 3 to create a humorous tone?
6. How does Adichie use contrast to convey her sense of irony at the stories she wrote as a child?
7. How does Adiche use language to describe the stories she wrote as a child?

Session 2.

1. Re-read the text.
2. Summarise Adichie's point of view or perspective about stories in one sentence.
3. How does Adichie convey this perspective? You might highlight:
 - a. Use of pronouns
 - b. Repetition
 - c. Use of short sentences
 - d. Use of emotive adjectives
 - e. Use of imagery
 - f. Use of contrast
 - g. Use of anecdote
4. Write a paragraph answering the question: How does Adichie convey her thoughts and feelings about the stories she was told as a child.