



## **Unqualified teacher and mental health and associated behaviours lead**

<b>Post:</b>	Unqualified teacher and mental health and associated behaviours lead.
<b>Location:</b>	Pilgrim Pathways School, Ida Darwin, Fulbourn, Addenbrooke's Learning Centre, Cambridge, and any other site which the Pilgrim Pathways School operates from.
<b>Work hours:</b>	Full time (32.5 hours) or Part time, to be negotiated with the successful candidate.
<b>Position to start:</b>	As soon as possible
<b>Contract:</b>	One year, initially
<b>Salary:</b>	Unqualified Teacher 1-6 (depending on experience)

An exciting opportunity to plan and deliver personalised lessons 1 to 1, to small classroom groups of students with a strong focus on mental wellbeing, lead on CPD and the opportunity to build strong relationships with students and colleagues

Pilgrim Pathways School is an outstanding alternative provision for 4-18 year olds, which includes four centres split over two hospital sites:

- Darwin Learning Centre provides education to young people currently accessing the Darwin Centre for Young People - a Tier 4 adolescent psychiatric unit for young people from the ages of 13-17 years old with mental health difficulties.
- The Beacon Learning Centre provides education to young people currently accessing The Beacon – a complex eating disorders specialist unit for young people from 12-18 years old.
- Croft Centre provides education to young people currently accessing The Croft Children and families unit – a social, emotional and behavioural difficulties specialist unit for children aged 8-13 years old.
- Addenbrooke's Hospital education team provide education to children and young people across the Addenbrooke's site aged 4-18 years old who have physical health conditions.
- Home Treatment Team – Education provision for students not accessing school in the community who have been referred to the Home Treatment Team

Pilgrim Pathways School is currently going through some exciting developments – including the planning and shaping the development of the education provision in the New Children's Hospital at Addenbrooke's and developing our outreach service. This is an exciting time for our dynamic and unique school, and for you to join us on our ongoing journey of delivering excellence in hospital and SEND education.

We seek an individual who:

- Is ambitious about the progress young people can make and is committed to providing high quality teaching to engage young people back into learning
- Can plan and deliver PSHE focussed group sessions
- Can provide direct educational interventions including contributing to EHCP/EHCNAs, safety plans, reintegration plans and Assess Plan Do Review cycles.
- Can deliver evidence-based intervention for children and young people in education settings.

- Can help children and young people transition back into educational settings through targeted interventions and a plan that scaffolds re-entry to school.
- Can support and facilitate staff in education settings to identify and where appropriate, manage issues related to mental health and wellbeing.
- Can carry out risk management for all children including the protective and risk factors present in the network of significant relationships.
- Respects the holistic nature of every young person's education, and nurtures the talents of each individual
- Is committed to their own professional development and takes an interest in the developments in education
- Is imaginative, innovative and keen to create inspiring learning opportunities
- Has a passion for education and believes in the importance of reintegrating YP back into education and/or training.
- Has an excellent understanding of young people with mental health difficulties and special education needs and experience of supporting YP with these.
- Has an excellent understanding of mental health and associated behaviours and is able to develop and deliver training to staff.
- Has excellent communication skills and the ability to engage and inspire young people
- Can identify and respond appropriately to child protection issues, as described in the schools' safeguarding policy.
- Maintain clear and comprehensive electronic records, to ensure information is accurate and complies with Data Protection Act and school's standards.
- To engage with using routine outcome measures as appropriate and inputting data into school records.

The successful candidate will be joining our team of passionate, skilled and friendly practitioners who are committed to providing high quality learning opportunities to young people during their time at the Pilgrim Pathways School.

You will need to have an unconditional and positive regard for the well-being of the young people, have a friendly and patient approach and promote the inclusion of all pupils ensuring they have equal access to opportunities to learn and develop.

We offer:

- An opportunity to work in a unique educational setting
- A chance to work within a supportive multi-disciplinary team of therapy staff, medical staff and teachers
- A learning community with a strong commitment to CPD
- A dedicated and supportive staff team
- A small and friendly team of leaders, teachers and staff that are welcoming, skilled and dedicated to our pupils
- Collaborative planning with centralised, shared units of work and resources
- As a member of a small team, the chance to make real impact and be instrumental in influencing practice across the whole school
- A committed and supportive management committee
- A good work-life balance: generous non-contact time is allocated.
- The opportunity to work with often high-achieving students in small groups, seeing the positive difference education makes in their lives.
- Enhanced DBS
- Cycle to work scheme
- Ample on-site car parking in a village location, close to local amenities including a large Tesco's and village amenities.

Should you have any questions or wish to discuss the role further, applicants can visit the school website [www.pilgrim.cambs.sch.uk](http://www.pilgrim.cambs.sch.uk) and are welcome to contact our Head Teacher, Nadine Gooding-Hébert via email: [head@pilgrim.cambs.sch.uk](mailto:head@pilgrim.cambs.sch.uk) ccing [office@pilgrim.cambs.sch.uk](mailto:office@pilgrim.cambs.sch.uk)

*Pilgrim Pathways School is committed to safeguarding and promoting the welfare of children and all successful candidates will be expected to have a DBS and other relevant employment checks prior to starting. CVs not accepted.*

**Closing Date:** Monday 27<sup>th</sup> January 2025 09:00 am

**Interviews:** W/C 27<sup>th</sup> Jan or 3<sup>rd</sup> Feb

*Please note we will interview strong candidates on receipt of application, and therefore this vacancy may close early.*